

**ACTON-BOXBOROUGH REGIONAL SCHOOLS
2017-2018 KINDERGARTEN REGISTRATION SCHEDULE**

The following are important dates for parents/guardians of children who will be entering Kindergarten in September 2017 (**5 years old on or before September 1, 2017**). See also: <http://www.abschools.org/families/student-registration>

GENERAL MEETING

Our Superintendent, Deputy Superintendent, Assistant Superintendent of Student Services, Assistant Superintendent of Teaching and Learning, Principals, Community Education Director, Registrar, Kindergarten staff and School Nurse will be on hand to answer questions.

**Tuesday, January 10, 2017 at 7:00 p.m., High School Auditorium
(Snow date January 11, 2017 Parker-Damon Building Cafetorium)**

PRIOR TO PRE-REGISTRATION: Sign up now at <http://www.abschools.org/home/kindergarten-registration> to receive updates on kindergarten registration and to let us know about potential **siblings and All Day Kindergarten requests**.

SCHOOL TOURS

All schools will be open for tours on the following dates: January 17, January 23, February 8 and February 13. Please call individual schools after January 4, 2017 to reserve tour times. You may reserve more than one tour per day. (Please note these are the only available days for tours.)

If school is canceled or delayed on a tour day, parents should call to reschedule.

Tour hours for Blanchard, Douglas, Gates: 9:00 – 10:30 a.m. and 12:30 – 2:00 p.m.

Tour hours for Conant, McCarthy-Towne & Merriam: 9:30-10:45 a.m. and 1:45-3 p.m.

Please do not bring young children with you on the tour.

PARENT INFORMATION EVENING MEETINGS

Tuesday, January 17, 7:00 p.m. @ McCarthy-Towne - Cafetorium

Tuesday, January 24, 7:00 p.m. @ Gates- Cafetorium

Tuesday January 31, 7:00 p.m. @ Merriam - Cafetorium

Tuesday, February 7, 7:00 p.m. @ Blanchard - Cafetorium

Wednesday, February 15, 7:00 p.m. @ Conant - Cafetorium

Tuesday, February 28, 7:00 p.m. @ Douglas – Cafetorium

** In case of snow, ANY postponed evening meeting will be held the next evening: Wednesday, and Thursday for Conant.*

KINDERGARTEN ONLINE PRE-REGISTRATION OPENS JAN. 11th AND CLOSSES MARCH 7th. (Be sure to register to be included in the Kindergarten Lottery.)

Go to <http://www.abschools.org/home/kindergarten-registration> January 11th, 2017 to pre-register.

SIBLINGS and WALKERS WITH PRIORITY ADMISSION STATUS

The families who are eligible, or who believe they may be eligible for priority admission status include siblings of current students, students who live in Boxborough who wish to attend Blanchard and walkers. (Students who live within a safe mile walk.) **Please be sure to check your priority admission status.**

NEW FAMILIES

New families, without siblings in the schools, are required to complete registration by bringing the following documents to the Central Office located in the R.J. Grey Junior High School: Your child's original birth certificate/passport, most recent physical examination & immunization record, Copy of your Government issued Photo ID and Proof of Residency to include a copy of the Purchase & Sale Agreement or Lease and Utility Bill.

Tuesday, March 14: 5:00 – 8:00 p.m.

Wednesday, March 15: 8:00 a.m. -12:00 noon

REGISTRATION PROCESS FOR COMMUNITY ED EXTENDED DAY PROGRAM GRADES K-6

Registration forms for new families will be accepted on a space-available basis beginning Monday January 16, 2017. Community Education offers an enriched program for the other half of the school day for children who attend half day Kindergarten, in any one of our 6 district elementary schools. Tours are available anytime by appointment and Community Ed. will host a Kindergarten Open House on Monday February 13, 2017 from 6:00-7:30 p.m. Children are welcome! Contact Kate Murray for more information at [978-266-2525](tel:978-266-2525).

OTHER IMPORTANT DATES

Late April -School Placement & All-Day Kindergarten Lotteries held (as necessary). Notification email sent out.

May 15 – All Day K non-refundable deposit due.

May 31 - Parent-released/teacher-completed Pre-K Assessment Form due at Registrar's Office, R.J. Grey Junior High.

July 3 - (Approx. date) Schools assign students to either AM or PM sessions and notify Transportation Office.

July 31 - Children's medical forms (complete immunization history, physical exam completed after 1/1/17) due at school nurse's office. Bus forms to the Transportation office by August 15th.

August 1 - September tuition for children registered in All-Day K due at the A-B Schools.

All registration information is located at: <http://www.abschools.org/home/kindergarten-registration> (Rev. 10.19.16)



Acton-Boxborough Regional School District Long-Range Strategic Plan

Vision:

To provide high-quality educational opportunities that inspire a community of learners

Values:

- **Wellness** - We partner with families to prioritize social emotional wellness, which is necessary for learning and developing resilience
- **Equity** - We ensure all students have equitable access to programs and curricula to reach their potential
- **Engagement** - We provide engaging educational opportunities where students develop passion and joy for learning

Mission:

To develop engaged, well-balanced learners through collaborative, caring relationships



Acton-Boxborough Regional School District Long-Range Strategic Plan

Goal #1: Understand and respond to our students' social-emotional needs

Strategic Actions:	Responsible:	Evidence/Measures:	Timeline:
Use information from Challenge Success surveys and research to develop strategies to address concerns that impact learning, wellness, and engagement (i.e. sleep, homework, assessment practices, etc.).	Superintendent, Athletic Director, Principals/Asst. Principals	Final report showing research, consideration of alternative start time options and recommendations to School Committee	2016-17
	Superintendent, Assistant Superintendents, Principals	Written review of current district-wide academic workload and homework practices and set of recommendations	2016-17
	Assistant Superintendents	Family education program that promotes wellness and balance	2016-18, beyond
Review, develop and select instrument(s) and process to capture information about school community climate and culture to use at the school and district level for continuous improvement planning.	Superintendent Wellness Committee, Principals	Selection of an evidence-based tool	2016-17
Administer school culture/climate assessments across the district.	Superintendent Wellness Committee, Principals	Survey tool administered; data generated	2017-18
Create action plans for each school related to culture and climate.		Action plans created	2017-18 beyond



Acton-Boxborough Regional School District Long-Range Strategic Plan

Goal #2: Our students will have equitable opportunities and tools to learn.

Strategic Actions:	Responsible :	Evidence/Measures:	Timeline:
Implement the Massachusetts Tiered System of Support framework for school improvement that focuses on system level change across the classroom, school and district.	Dawn, Deb, Principals	<ul style="list-style-type: none"> Self-assessment to identify gaps; MTSS learning Continued learning, planning, capacity building Implementation of a consistent process across the district to identify learning gaps 	2016-17 2017-18 2018-19
Review funding structures at each level.	Glenn	<ul style="list-style-type: none"> Completed outline of funding structures, mechanisms at each level. 	2016-17
Conduct an equity audit of the district, looking mindfully at equitable access for historically underserved populations.	Glenn	<ul style="list-style-type: none"> Determine tools, questions Completed equity audit that includes recommendations and implementation plan 	2017-18 2017-18

Goal #3: Our students will have access to safe and effective learning environments.

Strategic Actions	Responsible :	Evidence/Measures:	Timeline:
Develop a comprehensive capital and infrastructure improvement plan that spans short, medium and long-term goals.	Glenn	<ul style="list-style-type: none"> Short-term capital prioritization list to inform the FY18 budget, including high-value/low-cost items for district-wide infrastructure improvements Medium-term capital prioritization list that considers the Existing Conditions Report, District Master Plan Committee to utilize the District Master Plan to produce a report to identify building options Final report presented to School Committee related to building renovation and construction 	2016-17 2016-17 2016-17 Spring 2018

To: Glenn Brand
 From: Larry Dorey
 Re: Discipline Report for November, 2016
 Date: 12/1/2016

There were 6 discipline referrals to the administration during the month of November, 2016. This total is down from 15 last year. 1 student was suspended in November of 2016, while 8 students were suspended during November of 2015.

Suspensions for the Month of November, 2016

Infraction	2012	2013	2014	2015	2016
Alcohol Use	8			2	
Bullying	1		3		
Disrespectful		1			
Disruptive/Uncooperative Behavior	1			1	1
Drug Possession				2	
Drug Use		1	1	1	
Harassment	1		2		
Non Compliance with School Rules		1			
Other	1				
Physical Aggression	1			1	
Stealing			1	1	
Threatening	1		2		
Truancy Issues		1			
Total	14	4	9	8	1

A list of all infractions for the month of November, 2016 appears on the backside of this page.

c: JoAnn Campbell

All Infractions for the Month of November, 2016

Infraction	2012	2013	2014	2015	2016
Academic Integrity		4		1	
Alcohol Possession				1	
Alcohol Use	8				
Bullying	1		3		
Bus Discipline Issue	2				
C.H. Alcohol		1			
C.H. Drugs					
Defacing Property		1			
Disrespectful	1	6	1		
Disruptive/Uncooperative Behavior	2	4	1	2	3
Drug Possession				2	
Drug Use		1	1	1	
Forgery	1				
Harassment	1	1	2		2
Leaving School Grounds	11		5	1	
Non Compliance w/school rules	3	2			
Other	1	1			1
Out of School Issue	1	10		1	
Parking Violation					
Physical Aggression	1		2	1	
Stealing			1	1	
Tardy to Class	3				
Teasing	2				
Threatening	1		2		
Truancy	1	6	1	4	
Total	40	37	19	15	6

R.J. Grey Junior High School

To: Dr. Glenn Brand
 From: Allison Warren and Jim Marcotte
 Re: Discipline Report for November 2016
 Date: December 2, 2016

There were 17 discipline referrals/concerns (including requests from teachers for assistance) reported to the Administration during the month of November.

	<u>Nov-12</u>	<u>Nov-13</u>	<u>Nov-14</u>	<u>Nov-15</u>	<u>Nov-16</u>
<i>Total Discipline Referrals Reported</i>	7	9	9	9	17

	<u>Nov-12</u>	<u>Nov-13</u>	<u>Nov-14</u>	<u>Nov-15</u>	<u>Nov-16</u>
Total Suspensions	3	1	1	0	1
Alcohol use					
Drug-related incident					
Fighting					
Harassment (non-sexual)					
inappropriate/disruptive/ disrespectful behavior		1	1		
physical aggression	1				
sexual harassment					1
stealing					
threatening	2				
vandalism					

	<u>Nov 12</u>	<u>Nov 13</u>	<u>Nov 14</u>	<u>Nov-15</u>	<u>Nov-16</u>
Total Other Infractions	4	8	8	9	16
Abusive language/profanity					
Alcohol use/possession					
Bus discipline				4	5
Academic Integrity					
Class/school truancies					
Computer violation					
Disruptive behavior (classroom, cafeteria, hallway)				1	6
Harassment (non-sexual)/bullying/teasing		1	2	1	1
non-compliance with school rules			3		3
physical aggression	1	1			
stealing		1		1	

Tardy to class					
uncooperative/disrespectful behavior	3	5	3	2	1

The referrals/concerns generally were quickly resolved and no further intervention was required.

13.5

Staff and Choice
In total Column

Actual Acton-Boxborough Grade K-6
December 1st 2016

12/6/2016
1:59 PM

Grade	Blanchard			Total	Conant			Total	Douglas			Total	Gates			Total	McCarthy			Total	Merriam				Incoming	Total	#Sec.	Avg. Size	
	ADK	14 AM			ADK	22 AM			ADK	AM			ADK	AM			ADK	AM			ADK	AM		ADK					AM
K	19 4	20 4	15 0	62	19	19	22	60	23	23	46	21	19	40	21	21	20	62	21	21	21	63	0	333	16	20.8			
Rm	216/ 217	218/ 217	226	19	1	2	3	0	2	1	1	4	2	1	111	112	110	2	131	132	135	0	23						
Gr. 1	10 1	21	20	52	20	20	40	20	19	19	58	19	19	20	58	19	19	20	58	19	20	20	59	0	325	16.5	19.7		
Rm	215/ 217	213	211	2	5	4	1	5	4	3	1	3	5	6	2	310	311	312	0	223	224	234	1	7					
Gr. 2	10 1	21	21	53	23	22	45	23	23	23	69	23	23	23	69	23	22	22	67	23	24	23	70	0	373	16.5	22.6		
Rm	215/ 217	227	219	13	6	7	1	7	6	8	5	7	8	10	1	301	302	303	2	133	231	334	1	23					
Gr. 3	22	22	44	25	23	25	73	24	24	24	72	25	25	50	23	24	23	70	21	19	21	22	83	0	392	17	23.1		
25	229	231	4	9	10	17	3	9	10	11	0	20	9	0	313	314	315	2	100	233	322	323	1	10					
Gr. 4	20	22	21	63	21	23	21	22	87	22	23	23	68	23	23	46	25	23	22	70	23	25	24	72	0	406	18	22.6	
Rm	245	243	247	9	8	20	19	18	1	12	13	14	0	15	19	2	213	214	215	3	230	330	331	0	15				
Gr. 5	24	22	24	70	24	22	22	68	23	23	22	68	24	23	24	71	23	22	23	68	23	23	23	69	0	414	18	23.0	
Rm	118	130	128	7	16	15	14	2	19	20	21	1	11	17	18	0	210	211	212	4	235	321	324	0	14				
Gr. 6	24	23	23	70	25	25	25	75	25	24	25	74	25	25	25	75	26	24	24	74	26	24	25	25	100	0	468	19	24.6
Rm	110	112	108	10	13	12	11	2	15	16	17	1	12	13	14	1	113	114	115	2	232	332	333	335	0	16			
				64				10			9			7			15					3		108					
Total	19 Sec.	Averag 21.8	414	20 Sec.	Averag 22.4	448	20 Sec	Averag 22.8	455	18 Sec	Averag 22.7	409	21 Sec	Averag 22.3	469	23 Sec	Averag 22.4	516	0	2711	121	22.4							

64 Acton residents attend Boxborough
44 Boxborough residents attend school in Acton

Rev. 12/5/2016

MONTHLY ENROLLMENT
ACTON-BOXBOROUGH REGIONAL SCHOOLS 2016-2017

Levels	Sept. 1				Oct. 1				Nov. 1				Dec. 1				Jan. 1				Feb. 1			
	A	B (1)	C	Tot	A	B (1)	C	Tot	A	B (1)	C	Tot	A	B (1)	C	Tot	A	B (1)	C	Tot	A	B (1)	C	Tot
Preschool	82	31	3	116	82	31	3	116	85	23	3	111	87	23	3	113								
Preschool Total	82	31	3	116	82	31	3	116	85	23	3	111	87	23	3	113	0	0	0	0	0	0	0	0
K	280	43	7	330	280	43	7	330	280	43	7	330	282	44	7	333					0			0
1	264	55	5	324	265	55	4	324	267	55	4	326	267	54	4	325					0			0
2	321	47	6	374	317	48	7	372	316	48	6	370	318	49	6	373					0			0
3	345	43	8	396	345	43	9	397	341	43	9	393	341	42	9	392					0			0
4	347	57	8	412	349	55	8	412	346	56	8	410	342	56	8	406					0			0
5	339	65	10	414	339	64	11	414	340	64	11	415	339	64	11	414					0			0
6	393	63	9	465	393	63	10	466	395	63	10	468	395	63	10	468					0			0
Elem. Sub Total	2289	373	53	2715	2288	371	56	2715	2285	372	55	2712	2284	372	55	2711	0	0	0	0	0	0	0	0
Other K-6	17	2	1	20	17	2	1	20	16	4	0	20	16	4	0	20					0			0
Elem. Total	2306	375	54	2735	2305	373	57	2735	2301	376	55	2732	2300	376	55	2731	0	0	0	0	0	0	0	0
7	397	66	5	468	397	67	5	469	399	66	5	470	400	65	5	470					0			0
8	360	77	4	441	361	77	4	442	363	77	4	444	362	78	4	444					0			0
J.H.S. Total	757	143	9	909	758	144	9	911	762	143	9	914	762	143	9	914	0	0	0	0	0	0	0	0
9	368	77	7	452	364	77	7	448	365	78	7	450	365	78	7	450					0			0
10	406	75	8	489	409	75	8	492	408	77	8	493	408	77	7	492					0			0
11	374	78	12	464	368	77	12	457	372	76	12	460	370	76	13	459					0			0
12	391	75	6	472	390	73	6	469	386	73	6	465	385	73	6	464					0			0
9-12 Ungr.	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0					0			0
P.G.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					0			0
H.S. Total	1539	306	33	1878	1531	303	33	1867	1531	304	33	1868	1528	304	33	1865	0	0	0	0	0	0	0	0
Secondary Total	2296	449	42	2787	2289	447	42	2778	2293	447	42	2782	2290	447	42	2779					0			0
Other 7-12	59	11	2	72	59	11	2	72	58	11	3	72	58	11	3	72					0			0
Reg. Total	2355	460	44	2859	2348	458	44	2850	2351	458	45	2854	2348	458	45	2851	0	0	0	0	0	0	0	0
Preschool Total	82	31	3	116	82	31	3	116	85	23	3	111	87	23	3	113	0	0	0	0	0	0	0	0
Elem Total	2306	375	54	2735	2305	373	57	2735	2301	376	55	2732	2300	376	55	2731	0	0	0	0	0	0	0	0
Secondary Total	2355	460	44	2859	2348	458	44	2850	2351	458	45	2854	2348	458	45	2851	0	0	0	0	0	0	0	0
Grand Total	4743	866	98	5707	4735	862	104	5701	4737	857	103	5697	4735	857	103	5695	0	0	0	0	0	0	0	0

A = ACTON Pre-School In D. = In District Distribution G. Brand C. Jeannotte All Principals (2)
 B = BOXBOROUGH P.G. = Post Graduates M. Altieri A. Bisewicz
 C = Choice/Staff/Tuition In D. Bookis K. Nelson
 Ungr. = Ungraded D. Bentley E. Weiner
 Other = Out of District S. Cunningham



Acton-Boxborough Regional School District


16 Charter Road

Acton, MA 01720

978-264-4700 www.abschools.org

13.6

TO: Superintendent Glenn Brand
ABRSD School Committee

FROM: Clare Jeannotte, Director of Finance 

RE: FY'17 Financial Status as of September 30, 2016

DATE: December 9, 2016

Attached please find the following reports for the District as of November 30, 2016:

FY17 Appropriated Budget v. Actual (Expenditures and Revenues)

FY17 Special Revenue, Revolving and Gift Funds

FY17 Grants

Please contact me if you would like any additional information.

ACTON / BOXBOROUGH REGIONAL SCHOOLS



REVENUES

NOVEMBER 30, 2016

		ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT
		ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	COLL
1000 GENERAL FUND							
1000R14	45402	0	0	0	-11,461.96	11,461.96	100.0%
1000R14	46801	0	-14,531,276	-14,531,276	-6,123,362.00	-8,407,914.00	42.1%
1000R14	46804	0	0	0	.00	.00	.0%
1000R14	46805	0	0	0	.00	.00	.0%
1000R14	46806	0	0	0	.00	.00	.0%
1000R14	46807	0	-1,190,000	-1,190,000	.00	-1,190,000.00	.0%*
1000R14	46809	0	-27,683	-27,683	.00	-27,683.00	.0%*
1000R14	46811	0	-74,000	-74,000	.00	-74,000.00	.0%*
1000R14	47501	0	-55,547,097	-55,547,097	-23,144,623.75	-32,402,473.25	41.7%
1000R14	47502	0	-11,503,148	-11,503,148	-4,792,978.35	-6,710,169.65	41.7%
1000R14	47503	0	0	0	.00	.00	.0%
1000R14	47504	0	0	0	.00	.00	.0%
1000R14	48200	0	0	0	-25,694.52	25,694.52	100.0%
1000R14	48403	0	0	0	-23,502.00	23,502.00	100.0%
TOTAL GENERAL FUND		0	-82,873,204	-82,873,204	-34,121,622.58	-48,751,581.42	41.2%
TOTAL REVENUES		0	-82,873,204	-82,873,204	-34,121,622.58	-48,751,581.42	
GRAND TOTAL		0	-82,873,204	-82,873,204	-34,121,622.58	-48,751,581.42	41.2%

** END OF REPORT - Generated by Clare Jeannotte **

Planned E+D

200,000

Total Fy17 Budget

83,073.204

ACTON / BOXBOROUGH REGIONAL SCHOOLS



EXPENDITURES NOVEMBER 30, 2016

FOR 2017 05

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
01 SALARIES, TEACHING	33,992,708	0	33,992,708	8,320,696.08	25,300,739.78	371,272.14	98.9%
02 SALARIES, PRIN/A PRI	2,237,321	0	2,237,321	942,555.13	1,293,871.87	894.00	100.0%
03 SALARIES, CNTRL ADMN	1,195,267	-8,000	1,187,267	513,004.95	691,674.02	-17,411.97	101.5%
04 SALARIES, SUPP STAFF	9,311,200	8,000	9,319,200	2,808,219.93	6,379,704.99	131,275.08	98.6%
05 SALARIES, ATHLETICS	531,828	-10,978	520,850	191,506.35	124,315.64	205,028.01	60.6%
06 SALARIES, BUILDINGS	732,102	0	732,102	316,334.51	379,278.64	36,488.85	95.0%
07 SALARIES, CUSTODIAL	1,501,995	0	1,501,995	580,917.34	939,631.96	-18,554.30	101.2%
08 SALARIES, HOME INSTR	8,500	0	8,500	2,300.00	.00	6,200.00	27.1%
09 SALARIES, MISC PS	1,575,266	0	1,575,266	574,825.18	874,761.35	125,679.47	92.0%
11 SALARIES, SUBS MISC	66,691	0	66,691	24,897.12	.00	41,793.88	37.3%
12 SALARIES, SUBS INSTR	677,142	-5,500	671,642	131,478.18	40.38	540,123.44	19.6%
13 SALARIES, OVERTIME	232,855	0	232,855	94,275.76	.00	138,579.24	40.5%
14 STIPENDS, CURR/INSTR	166,000	0	166,000	38,170.00	22,379.00	105,451.00	36.5%
15 FRINGES, COURSE REIM	56,000	0	56,000	27,488.00	.00	28,512.00	49.1%
16 FRINGES, HLTH INSUR	8,623,581	0	8,623,581	3,941,744.67	.00	4,681,836.33	45.7%
17 FRINGES, H INSUR RET	968,996	0	968,996	342,674.31	.00	626,321.69	35.4%
18 FRINGES, LIF/DIS INS	40,900	0	40,900	14,405.30	.00	26,494.70	35.2%
19 FRINGES, UNEMPLYMNT	40,000	0	40,000	17,341.89	.00	22,658.11	43.4%
20 FRINGES, WORKRS COMP	295,000	0	295,000	427,026.01	.00	-132,026.01	144.8%
21 FRINGES, MCRS	2,086,065	0	2,086,065	2,086,065.00	.00	.00	100.0%
22 FRINGES, MEDICARE	825,000	0	825,000	224,957.17	36,664.12	563,378.71	31.7%
23 CONTRIB OPEB TRUST F	800,000	0	800,000	.00	.00	800,000.00	.0%
24 INSTRUCT SUPPLIES	1,048,492	9,500	1,057,992	600,926.25	161,074.11	295,991.64	72.0%
25 INSTRUCT TEXTBOOKS	282,570	-2,000	280,570	93,548.60	14,582.00	172,439.40	38.5%
26 INSTRUCTIONAL, LBY	59,678	0	59,678	19,684.91	9,280.02	30,713.07	48.5%
27 OTHER, CAP OUTLAY	530,059	-3,000	527,059	522,285.49	73,453.58	-68,680.07	113.0%
29 OTHER, DEBT SERVICE	1,934,218	0	1,934,218	365,283.75	.00	1,568,934.25	18.9%
30 OTHER, PROP/CASUALTY	110,700	0	110,700	95,969.85	.00	14,730.15	86.7%
31 OTHER, MAINT BLDG/GR	734,745	-2,000	732,745	403,146.37	88,529.37	241,069.26	67.1%
32 OTHER, MAINT EQUIP	119,604	0	119,604	20,126.58	11,602.33	87,875.09	26.5%
34 OTHER, LEGAL SERVICE	181,350	0	181,350	35,450.50	20,876.00	125,023.50	31.1%
35 OTHER, ADMIN SUPP	914,051	3,927	917,978	455,401.80	157,613.58	304,962.62	66.8%
36 OTHER, ATHLETIC SUPP	57,446	10,045	67,491	23,481.90	2,439.65	41,569.45	38.4%
37 OTHER, CUSTODL SUPP	157,984	0	157,984	73,455.37	6,183.85	78,344.78	50.4%
38 OTHER, SPED TRANSP	1,826,934	0	1,826,934	39,043.09	1,633,885.95	154,004.96	91.6%
39 OTHER, STUDENT TRANS	947,117	0	947,117	546,609.29	66,060.88	334,446.83	64.7%
40 OTHER, TRAVEL/CONF	120,034	1,900	121,934	44,093.03	39,420.00	38,420.97	68.5%
41 OTHER, SPED TUITION/	5,283,278	0	5,283,278	1,260,392.15	5,401,559.58	-1,378,673.73	126.1%
42 OTHER, UTILITIES	1,825,133	0	1,825,133	401,098.92	17,469.21	1,406,564.87	22.9%
43 OTHER, TELEPHONE	110,045	-1,894	108,151	29,559.51	31,734.89	46,856.60	56.7%
44 OTHER, SEWER	287,191	0	287,191	31,314.83	61,586.66	194,289.51	32.3%
48 ASSESSMENTS	576,658	0	576,658	41,275.00	.00	535,383.00	7.2%
49 OTHER	1,500	0	1,500	.00	.00	1,500.00	.0%
GRAND TOTAL	83,073,204	0	83,073,204	26,723,030.07	43,840,413.41	12,509,760.52	84.9%

** END OF REPORT - Generated by Clare Jeannotte **

Circuit breaker to apply rest of yr = \$1807250.

**ACTON BOXBOROUGH REGIONAL SCHOOL DISTRICT
SPECIAL REVENUE, REVOLVING, AND GIFT FUNDS
11/30/2016**

		Fund Balance 7/1/2016	Fund Balance Transfers	Receipts	Expenses	CASH BAL	Encumber	Balance as of 11/30/16
Operating								
LUNCH								
K Nelson	3201 LUNCH	805,700.12		605,617.63	524,810.85	886,506.90	1,097,779.55	(211,272.65)
SUPERINTENDENT								
G Brand	3311 SUPERINTENDENT GIFTS	256.00		0.00	0.00	256.00	0.00	256.00
DISTRICTWIDE								
G Brand	3353 DISTRICT WIDE GIFTS	1,669.47		0.00	1,669.47	0.00	0.00	0.00
CURRICULUM								
D Bookis	3318 PARENT INVOLVEMENT PROJECT	17,823.12		953.00	3,970.06	14,806.06	0.00	14,806.06
D Bookis	3323 CURRICULUM GIFT	2,079.51		1,325.00	647.70	2,756.81	0.00	2,756.81
D Bookis	3419 SCHOOL TO BUSINESS	(150.00)		150.00	0.00	0.00	0.00	0.00
FINANCE								
C Jeannotte	3401 SCHOOL CHOICE	115,691.18		92,384.00	64,648.10	143,427.08	197,326.90	(53,899.82)
Marie Altieri	3406 ADK	96,525.00	122,176.90	433,550.30	194,816.55	457,435.65	573,785.04	(116,349.39)
C Jeannotte	3016 CIRCUIT BREAKER	998,826.00		652,441.00	681,750.00	969,517.00	0.00	969,517.00
C Jeannotte	3501 INSURANCE REIMB	17,162.43		799.03	2,954.11	15,007.35	0.00	15,007.35
M. Dennehy	9901 TAILINGS	20,423.63		0.00	20,423.63	0.00		0.00
FACILITIES								
J D Head	3322 ELM ST HOOPS	1,214.00		0.00	0.00	1,214.00	0.00	1,214.00
J D Head	3328 NSTAR POWER DOWN PROJECT	10,535.88		0.00	0.00	10,535.88	0.00	10,535.88
J D Head	3329 FRIENDS OF LOWER FIELDS	43,851.83		0.00	8,600.00	35,251.83	0.00	35,251.83
J D Head	3330 LOWER FIELDS GIFT 2	0.00		0.00	0.00	0.00	0.00	0.00
J D Head	3342 WEST ACTON BOARDWALK	11,072.50		0.00	0.00	11,072.50	0.00	11,072.50
TBD	3418 TRANSPORTATION	0.00		2,257.50	2,456.49	(198.99)	0.00	(198.99)
J D Head	3332 DAMON PLAYGROUND	439.42		0.00	0.00	439.42	0.00	439.42
COMMUNITY EDUCATION								
E Bettez	3402 COMMUNITY ED	889,649.65	(196,292.15)	1,159,163.97	785,579.39	1,066,942.08	568,687.42	498,254.66
E Bettez	3403 USE OF FACILITIES	0.00		94,325.56	123,129.01	(28,803.45)	164,715.00	(193,518.45)
E Bettez	3404 DRIVERS' ED	243,505.49		55,830.05	93,998.34	205,337.20	44,340.03	160,997.17

**ACTON BOXBOROUGH REGIONAL SCHOOL DISTRICT
SPECIAL REVENUE, REVOLVING, AND GIFT FUNDS
11/30/2016**

Operating		Fund Balance 7/1/2016	Fund Balance Transfers	Receipts	Expenses	CASH BAL	Encumber	Balance as of 11/30/16
PUPIL SERVICES/SPED								
M Emmons	3428 ODP REVOLVING	67,865.12		9,000.00	16,308.29	60,556.83	33,709.22	26,847.61
J Gibowitz	3429 AD INTEGRATED PRESCHOOL	115,085.45		115,861.80	50,616.00	180,331.25	130,263.04	50,068.21
3326 MCC BIG YELLOW SCHOOL BUS								
J Campbell	SENIOR HIGH	205.14		\$0.00	\$0.00	205.14	0.00	205.14
A Shen	JUNIOR HIGH	0.00		\$0.00	\$0.00	0.00	0.00	0.00
D Labb	BLANCHARD	0.00		\$0.00	\$0.00	0.00	0.00	0.00
D Sugrue	CONANT	650.00		\$200.00	\$0.00	850.00	0.00	850.00
C Whitbeck	DOUGLAS	278.75		\$0.00		278.75		278.75
L Newman	GATES	104.30		\$200.00	\$0.00	304.30	0.00	304.30
D Krane	MCCARTHY TOWNE	0.00		\$0.00	\$0.00	0.00	0.00	0.00
E Kaufman	MERRIAM	671.00		\$0.00		671.00		671.00
3416 LIBRARY REVOLVING								
J Campbell	SENIOR HIGH	3,580.54		200.00	1,840.51	1,940.03	0.00	1,940.03
A Shen	JUNIOR HIGH	5,391.80		0.00	1,100.00	4,291.80	500.00	3,791.80
D Labb	BLANCHARD	2,253.57		0.00	0.00	2,253.57	0.00	2,253.57
D Sugrue	CONANT	1,524.96		0.00	0.00	1,524.96	0.00	1,524.96
C Whitbeck	DOUGLAS	1,108.07		0.00	0.00	1,108.07	0.00	1,108.07
L Newman	GATES	3,825.70		0.00	1,439.60	2,386.10	0.00	2,386.10
D Krane	MCCARTHY TOWNE	841.50		0.00	798.14	43.36	0.00	43.36
E Kaufman	MERRIAM	819.89		0.00	19.41	800.48	0.00	800.48
SENIOR HIGH								
S Desy	3301 ATHLETIC GIFTS	3,000.00		0.00	0.00	3,000.00	0.00	3,000.00
S Desy	3303 ABSAF:SH ATHLETICS	50,000.00		0.00	0.00	50,000.00	0.00	50,000.00
S Desy	3405 ATHLETIC REVG	0.00		168,644.83	99,006.56	69,638.27	33,786.92	35,851.35
M Hickey	3302 ABSAF:SH PERFORMING ARTS	9,282.22		0.00	0.00	9,282.22	0.00	9,282.22
J Campbell	3306 SENIOR HIGH GIFTS	8,530.97		331.78	0.00	8,862.75	0.00	8,862.75
J Campbell	3308 SH GIFT:PTSO	5,523.85		7,350.00	1,625.57	11,248.28	3,500.00	7,748.28
J Campbell	3309 SH GIFT:OTHER	11,519.29		92.63	560.26	11,051.66	609.27	10,442.39
J Campbell	3313 ABSAF:SH EXTRACURRICULAR	22,697.90		0.00	4,594.58	18,103.32	4,992.00	13,111.32
J Campbell	3315 UNITED WAY GIFT	994.95		0.00	0.00	994.95	0.00	994.95
J Campbell	3319 SH: COMMUNITY SERVICE GIFTS	4,372.84		0.00	0.00	4,372.84	1,765.00	2,607.84
J Campbell	3320 SH: SPECTRUM	98.77		0.00	0.00	98.77	0.00	98.77
J Campbell	3321 AB FRIENDS OF DRAMA	25.00		0.00	0.00	25.00	0.00	25.00

**ACTON BOXBOROUGH REGIONAL SCHOOL DISTRICT
SPECIAL REVENUE, REVOLVING, AND GIFT FUNDS
11/30/2016**

		Fund Balance	Fund Balance	Receipts	Expenses	CASH BAL	Encumber	Balance as of
		7/1/2016	Transfers					11/30/16
Operating								
J Campbell	3412 LOST BOOKS-SENIOR HIGH	30,411.72		579.00	248.97	30,741.75	0.00	30,741.75
J Campbell	3413 PARKING-SENIOR HIGH	6,315.57		47,930.00	16,117.92	38,127.65	39,192.78	(1,065.13)
J Campbell	3414 SUMMER SCHOOL TUITION	171,127.50		6,454.80	92,292.80	85,289.50	8,678.19	76,611.31
M Hickey	3415 PERFORMING ARTS REV	3,059.20		17,930.15	14,410.04	6,579.31	9,949.99	(3,370.68)
J Campbell	3420 EMPORIUM REVOLVING	9,211.17		34,727.32	23,631.46	20,307.03	18,199.27	2,107.76
J Campbell	3423 SH: PROSCENIUM CIRCUS	29,990.54		31,824.00	28,515.74	33,298.80	1,383.20	31,915.60
J Campbell	3424 SH:COUNSELING/TESTING	17,633.12		21,736.25	13,796.91	25,572.46	1,168.54	24,403.92
J Campbell	3425 SH CHORUS	8,541.14		6,470.00	2,792.56	12,218.58	3,678.77	8,539.81
JUNIOR HIGH								
A Shen	3305 JUNIOR HIGH GIFTS	14,217.19		5,000.00	6,034.16	13,183.03	130.00	13,053.03
A Shen	3312 ABSAF:JH EXTRACURRICULAR	6,010.58		0.00	0.00	6,010.58	0.00	6,010.58
A Shen	3314 JOHN LORING MEMORIAL GIFT	2,125.35		1.93	0.00	2,127.28	2,834.00	(706.72)
A Shen	3317 EDFAAB GIFT - JH	274.38		0.00	0.00	274.38	0.00	274.38
A Shen	3327 DRAGONFLY THEATER	27,119.14		1,100.00	4,647.86	23,571.28	2,142.84	21,428.44
A Shen	3411 LOST BOOKS-JUNIOR HIGH	7,986.80		0.00	1,486.90	6,499.90	0.00	6,499.90
A Shen	3421 JH STORE REVOLVING	1,370.89		10,952.00	10,802.95	1,519.94	0.00	1,519.94
A Shen	3422 JH THEATER REVOLVING	4,444.87		11,965.00	411.45	15,998.42	1,956.83	14,041.59
BLANCHARD								
D Labb	3348 BLANCHARD GIFTS	11,014.69		0.00	0.00	11,014.69	0.00	11,014.69
D Labb	3408 BLANCHARD AM/PM XD	166,528.04		86,917.96	75,567.19	177,878.81	117,948.86	59,929.95
CONANT								
D Sugrue	3334 CONANT PTO	3,937.49		7,021.51	5,348.79	5,610.21	21,688.11	(16,077.90)
D Sugrue	3343 CONANT ENRICHMENT GIFT	73,934.46	24,597.70	0.00	0.00	98,532.16	0.00	98,532.16
D Sugrue	3349 CONANT GIFTS	1,390.70		0.00	0.00	1,390.70	0.00	1,390.70
DOUGLAS								
C Whitbeck	3335 DOUGLAS PTO	2,179.12		0.00	11,027.25	(8,848.13)	29,277.59	(38,125.72)
C Whitbeck	3350 DOUGLAS GIFTS	701.74		0.00	0.00	701.74	0.00	701.74
C Whitbeck	3409 DOUG: DAWN/DUSK	64,862.41		107,334.37	94,972.95	77,223.83	132,085.79	(54,861.96)

**ACTON BOXBOROUGH REGIONAL SCHOOL DISTRICT
SPECIAL REVENUE, REVOLVING, AND GIFT FUNDS
11/30/2016**

Operating		Fund Balance 7/1/2016	Fund Balance Transfers	Receipts	Expenses	CASH BAL	Encumber	Balance as of 11/30/16
	GATES							
L Newman	3336 GATES PTO	6,211.57		0.00	4,391.10	1,820.47	23,432.98	(21,612.51)
L Newman	3339 GATES GIFTS	14,260.28		1,689.06	588.10	15,361.24	0.00	15,361.24
L Newman	3344 GATES ENRICHMENT GIFT	49,262.61	26,895.47	0.00	0.00	76,158.08	0.00	76,158.08
	MCCARTHY TOWNE							
D Krane	3337 MCCARTHY PTO	12,800.26		23,667.00	22,377.27	14,089.99	64,140.04	(50,050.05)
D Krane	3340 MCCARTHY TECHN	0.50		0.00	0.00	0.50	0.00	0.50
D Krane	3345 MCT ENRICHMENT GIFT	64,976.48	22,622.08	0.00	0.00	87,598.56	1,652.43	85,946.13
D Krane	3351 MCCARTHY TOWNE GIFTS	400.00		0.00	0.00	400.00	0.00	400.00
	MERRIAM							
E Kaufman	3338 MERRIAM PTO	9,831.39		0.00	26,971.01	(17,139.62)	69,606.48	(86,746.10)
E Kaufman	3352 MERRIAM GIFTS	62.91		0.00	0.00	62.91	0.00	62.91
E Kaufman	3410 MERRIAM AM/PM	130,447.87		92,071.21	52,905.59	169,613.49	91,285.08	78,328.41
Total Special Revenue and Revolving Funds		4,549,168.49	0.00	3,916,049.64	3,196,701.59	5,268,516.54	3,496,191.16	1,772,325.38

**ACTON BOXBOROUGH REGIONAL SCHOOL DISTRICT
SPECIAL REVENUE, REVOLVING, AND GIFT FUNDS
11/30/2016**

		Fund Balance 7/1/2016	Fund Balance Transfers	Receipts	Expenses	CASH BAL	Encumber	Balance as of 11/30/16
Operating	SCHOLARSHIPS							
	5003 SCH:A B JAMBOREE	2,620.30		0.17	0.00	2,620.47	0.00	2,620.47
	5004 SCH:KATHERINE KINSLEY	29,346.19		1.91	0.00	29,348.10	0.00	29,348.10
	5005 SCH:JAMES E KINSLEY	37,763.85		2.45	0.00	37,766.30	0.00	37,766.30
	5006 SCH:AMERICAN LEGION 284	50,950.90		3.31	1,500.00	49,454.21	0.00	49,454.21
	5008 SCH:J PRENDIVILLE III	12,030.00		0.78	1,000.00	11,030.78	0.00	11,030.78
	5009 SCH:M&P SMOLTEES	23,869.44		1.54	0.00	23,870.98	0.00	23,870.98
	5010 SCH:J DEBAGGIS	2,960.18		0.19	0.00	2,960.37	0.00	2,960.37
	5011 SCH:R J GREY	13,483.22		0.87	0.00	13,484.09	0.00	13,484.09
	5012 SCH:CHARLES BATTIT	20,297.09		1.32	0.00	20,298.41	0.00	20,298.41
	5013 SCH:J SCOTT	883.00		0.06	0.00	883.06	0.00	883.06
	5014 SCHOLARSHIP:GENERAL	1,674.82		0.11	0.00	1,674.93	0.00	1,674.93
	5015 FRED S KENNEDY SCHOLARSHIP	1,804.39		0.12	0.00	1,804.51	0.00	1,804.51
	5016 CHS BRUSIE MEMORIAL SCHOLARSHP	2,057.60		0.14	0.00	2,057.74	0.00	2,057.74
	5017 THOMAS MEAGHER SCHOLARSHIP	4,883.18		0.31	0.00	4,883.49	0.00	4,883.49
	5018 R & E MATUSOW SCHOLARSHIP	50,398.70		3.28	0.00	50,401.98	0.00	50,401.98
	5020 SANDRA WILENSKY SCHOLARSHIP	1,617.65		0.11	0.00	1,617.76	0.00	1,617.76
	5021 FREDERICK JOYCE MEMORIAL	2,019.38		0.14	0.00	2,019.52	0.00	2,019.52
	5023 ALMA PARKHURST SCHOLARSHIP	16,923.92		1.11	0.00	16,925.03	0.00	16,925.03
D Labb	5024 P HALL SCHOLARSHIP-Principal	10,073.78		0.84	0.00	10,074.62	0.00	10,074.62
	5024 P HALL SCHOLARSHIP-Interest	3,125.90				3,125.90		3,125.90
	STUDENT ACTIVITIES							
A Shen	6001 STU ACTIVITY FUND-JH	24,267.70		31,027.82	10,150.86	45,144.66	0.00	45,144.66
J Campbell	6002 STU ACTIVITY FUND-SH	109,829.22		118,891.30	44,754.09	183,966.43	0.00	183,966.43
D Labb	6003 STU ACTIVITY FUND-BL	19,345.13		13,847.84	6,334.00	26,858.97	0.00	26,858.97
Total Scholarship & Agency Funds		442,225.54	0.00	163,785.72	63,738.95	542,272.31	0.00	542,272.31
Total All funds		4,991,394.03	0.00	4,079,835.36	3,260,440.54	5,810,788.85	3,496,191.16	2,314,597.69

**Acton Boxborough Regional Schools
FY'17 Grants
December 9, 2016**

				FY'17	YTD	Enc	Total	Balance
				Budget				
3001 SPED IDEA # F240								
FY17								
Revenue								
3001R17	45401	3001R17 45401	REVENUE - FEDERAL - THRU STATE	1,232,975.00	246,595.00	0.00	246,595.00	986,380.00
Expense								
30011701	516011	30011701 516011	SH F240 AIDES/PARAS - SPED	277,355.00	84,137.83	183,884.78	268,022.61	9,332.39
30011702	516011	30011702 516011	JH F240 AIDES/PARAS - SPED	187,025.00	56,549.57	126,830.66	183,380.23	3,644.77
30011703	516011	30011703 516011	BL F240 AIDES/PARAS - SPED	122,063.00	35,751.66	83,540.64	119,292.30	2,770.70
30011704	516011	30011704 516011	CN F240 AIDES/PARAS - SPED	30,145.00	12,757.63	20,653.18	33,410.81	-3,265.81
30011705	516011	30011705 516011	DO F240 AIDES/PARAS - SPED	9,575.00	2,927.58	6,505.34	9,432.92	142.08
30011706	516011	30011706 516011	GA F240 AIDES/PARAS - SPED	115,620.00	32,264.05	79,315.19	111,579.24	4,040.76
30011707	516011	30011707 516011	MCT F240 AIDES/PARAS - SPED	157,800.00	28,680.40	102,220.78	130,901.18	26,898.82
30011708	516011	30011708 516011	ME F240 AIDES/PARAS - SPED	272,763.00	84,558.82	184,259.96	268,818.78	3,944.22
30011709	516011	30011709 516011	PRESCHOOL AIDES/PARAS - SPED	27,405.00	22,380.14	18,729.18	41,109.32	-13,704.32
30011710	515013	30011710 515013	BOOKKEEPER	33,224.00	0.00	0.00	0.00	33,224.00
3001				1,232,975.00	360,007.68	805,939.71	1,165,947.39	67,027.61
3002 TITLE I # F305								
FY17								
Revenue								
3002R17	45401	3002R17 45401	REVENUE - FEDERAL - THRU STATE	141,495.00	33,959.00	0.00	33,959.00	107,536.00
Expense								
30021701	514081	30021701 514081	TEACHER - GATES	22,403.00	5,600.71	16,371.28	21,971.99	431.01
30021702	514081	30021702 514081	TEACHER - BLANCHARD	21,401.00	5,761.84	15,639.22	21,401.06	-0.06
30021703	514081	30021703 514081	TEACHER - JH	28,985.00	7,803.60	21,181.09	28,984.69	0.31
30021704	516001	30021704 516001	JH AIDES/PARAPROFESSIONALS	44,383.00	20,103.71	42,564.48	62,668.19	-18,285.19
30021705	514002	30021705 514002	ADMINISTRATOR	5,000.00	1,603.02	2,683.86	4,286.88	713.12
30021706	543035	30021706 543035	OTHER INSTR MATERIAL	1,122.00	720.00	0.00	720.00	402.00
30021707	514700	30021707 514700	PD SUBSTITUTES	5,000.00	0.00	0.00	0.00	5,000.00
30021708	524009	30021708 524009	CONTRACTED SERVICES	6,200.00	3,200.00	3,000.00	6,200.00	0.00
30021709	570031	30021709 570031	MASS TEACHERS RETIREMENT	7,001.00	0.00	0.00	0.00	7,001.00
3002				141,495.00	44,792.88	101,439.93	146,232.81	-4,737.81
3006 TITLE IIA:IMPRVG ED QUAL # F140								
FY17								
Revenue								
3006R17	45401	3006R17 45401	REVENUE - FEDERAL - THRU STATE	59,794.00	12,557.00	0.00	12,557.00	47,237.00
Expense								
30061701	514011	30061701 514011	ADMINISTRATOR	5,000.00	1,603.02	2,683.86	4,286.88	713.12
30061702	524112	30061702 524112	PD - CURRICULUM FRAMEWORKS	8,250.00	8,250.00	0.00	8,250.00	0.00
30061702	524113	30061702 524113	PD - CONSULTANTS	8,000.00	0.00	8,000.00	8,000.00	0.00
30061703	514700	30061703 514700	PD SUBSTITUTES	31,500.00	13,157.50	0.00	13,157.50	18,342.50
30061704	543094	30061704 543094	TEXTBOOKS	6,594.00	0.00	5,371.34	5,371.34	1,222.66
30061705	570031	30061705 570031	MASS TEACHERS RETIREMENT	450.00	0.00	0.00	0.00	450.00
3006				59,794.00	23,010.52	16,055.20	39,065.72	20,728.28
3019 EARLY CHILDHOOD # F262								
FY17								
Revenue								
3019R17	45400	3019R17 45400	REVENUE - FEDERAL - DIRECT	31,914.00	6,382.80	0.00	6,382.80	25,531.20
Expense								
30191701	516011	30191701 516011	AIDES/PARAPROFESSIONALS	31,914.00	3,778.09	26,351.97	30,130.06	1,783.94
3019				31,914.00	3,778.09	26,351.97	30,130.06	1,783.94
3021 TITLE III ELA # F180								
FY17								
Revenue								
3021R17	45401	3021R17 45401	REVENUE - FEDERAL - THRU STATE	37,447.00	0.00	0.00	0.00	37,447.00
Expense								
30211702	514064	30211702 514064	TITLE III 180 ELA TEACHER	20,460.00	0.00	0.00	0.00	20,460.00
30211703	516001	30211703 516001	TITLE III 180 GRANT ELA AIDES / PARAS	7,200.00	0.00	0.00	0.00	7,200.00
30211704	524009	30211704 524009	TTL III 180 ELA GRANT CONTRACTED SERVICES	2,400.00	0.00	0.00	0.00	2,400.00
30211705	524009	30211705 524009	TTL III 180 ELA GRANT PD CONTRACTED SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
30211706	543035	30211706 543035	TITLE III 180 ELA SUPPLIES	452.00	0.00	0.00	0.00	452.00
30211707	543014	30211707 543014	TITLE III 180 ELA SOFTWARE LICENSING	2,975.00	0.00	0.00	0.00	2,975.00
30211705	524006	30211705 524006	TITLE III 180 ELA TRAVEL	1,960.00	0.00	0.00	0.00	1,960.00
3021				40,447.00	0.00	0.00	0.00	40,447.00
3101 ESSENTIAL SCHOOL HEALTH SERVICES # S290								
FY17								
Revenue								
3101R17	46000	3101R17 46000	REVENUE - STATE	69,700.00	34,850.00	0.00	34,850.00	34,850.00
Expense								
31011701	514044	31011701 514044	NURSE	44,904.00	11,354.42	33,549.78	44,904.20	-0.20

Acton Boxborough Regional Schools
FY'17 Grants
December 9, 2016

				FY'17					
				Budget	YTD	Enc	Total	Balance	
31011701	514705	31011701	514705	NURSE, SUBSTITUTE	11,000.00	2,175.00	0.00	2,175.00	8,825.00
31011701	514913	31011701	514913	STIPEND - R&D	1,200.00	0.00	0.00	0.00	1,200.00
31011702	524006	31011702	524006	CONF, TRAV, WORKSHOPS	2,800.00	1,022.99	0.00	1,022.99	1,777.01
31011702	524113	31011702	524113	WEB CONSULTANT	3,220.00	3,220.59	0.00	3,220.59	-0.59
31011702	524161	31011702	524161	CONTR SVCS - TECHNOLOGY	1,000.00	0.00	0.00	0.00	1,000.00
31011703	543064	31011703	543064	SUPPLIES - OFFICE	800.00	47.90	0.00	47.90	752.10
31011703	543087	31011703	543087	INSTR TECHNOLOGY	4,776.00	2,143.83	0.00	2,143.83	2,632.17
3101				ESSENTIAL SCHOOL HEALTH SVCS	69,700.00	19,964.73	33,549.78	53,514.51	16,185.49
3103 SOLAR OATA									
FY17									
Revenue									
3103R15	46000	3103R15	46000	REVENUE - STATE	2,000.00	2,000.00	0.00	2,000.00	0.00
3103R16	46000	3103R16	46000	REVENUE - STATE	10,400.00	5,353.99	0.00	5,353.99	5,046.01
3103R17	46000	3103R17	46000	REVENUE - STATE	100.00	0.00	0.00	0.00	100.00
Expense									
31031501	524113	31031501	524113	PROFESSIONAL SERVICES	12,500.00	7,663.99	0.00	7,663.99	4,836.01
3103				SOLAR OATA	12,500.00	7,663.99	0.00	7,663.99	4,836.01
FEDERAL GRANT REVENUE					1,506,625.00	299,493.80	0.00	299,493.80	1,207,131.20
STATE GRANT REVENUE					69,700.00	34,850.00	0.00	34,850.00	34,850.00
PRIVATE / OTHER GRANT REVENUE					12,500.00	7,353.99	0.00	7,353.99	5,146.01
TOTAL REVENUE					1,588,825.00	341,697.79	0.00	341,697.79	1,247,127.21
FEDERAL GRANT EXPENSES					1,506,625.00	431,589.17	949,786.81	1,381,375.98	125,249.02
STATE GRANT EXPENSES					69,700.00	19,964.73	33,549.78	53,514.51	16,185.49
PRIVATE / OTHER GRANT EXPENSES					12,500.00	7,663.99	0.00	7,663.99	4,836.01
TOTAL EXPENSES					1,588,825.00	459,217.89	983,336.59	1,442,554.48	146,270.52

Expanding Our Notion of Success

A-B Challenge Success Newsletter - December 2016



VISION • VALUES • MISSION

To provide high-quality educational opportunities that inspire a community of learners

Wellness. Equity. Engagement.

To develop engaged, well-balanced learners through collaborative, caring relationships

CHALLENGE SUCCESS

Challenge Success Partnership

In the spring of 2016, ABRSD entered into a partnership with Challenge Success, out of Stanford University. Challenge Success aims to "provide schools and families with the information and strategies they need to create a more balanced and academically fulfilling life for their kids." The team at Challenge Success collaborates with educators, parents, and students to implement best practices and policies in areas such as assessment, homework, and schedule.

This month's newsletter will focus on fostering **RESILIENCE** in our students. According to the Harvard Center on the Developing Child, "the essence of resilience is a positive, adaptive response in the face of significant adversity."

Google Translate

¿Necesita esto en otro idioma? Precisa disto em outro idioma? 需要其他语言版本? 需要同一个语言版本?
это на другом языке?

Fostering Resilience in Our Students

When Maria Trozzi, co-founder of Boston Medical Center's Good Grief Program, spoke to families in the district on 11/14/2016 about the five factors she associates with resilience:

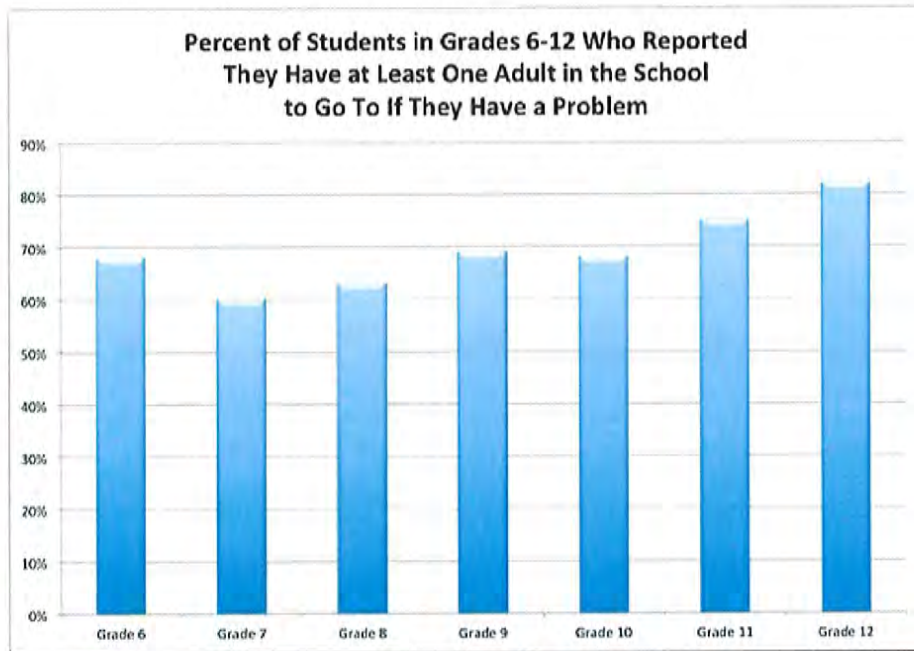
1. **Managing feelings:** It is important for students to know what they feel, express their feelings, and manage their feelings in order to manage behavior. As she shared, "All feelings are okay. All behavior is not."
2. **Delaying gratification:** This is the voice inside my head that says, "I am the boss of me. I can control my impulses and delay gratification."
3. **Displaying grit:** When students display grit, they are showing resolve. They believe strongly that they have the ability to reach their goals.
4. **Being mindful:** Students who are mindful purposefully pay attention to their thoughts, body, and feelings within the moment.
5. **Showing kindness/empathy:** It is important that students are able to put themselves in others' shoes and demonstrate care and compassion.

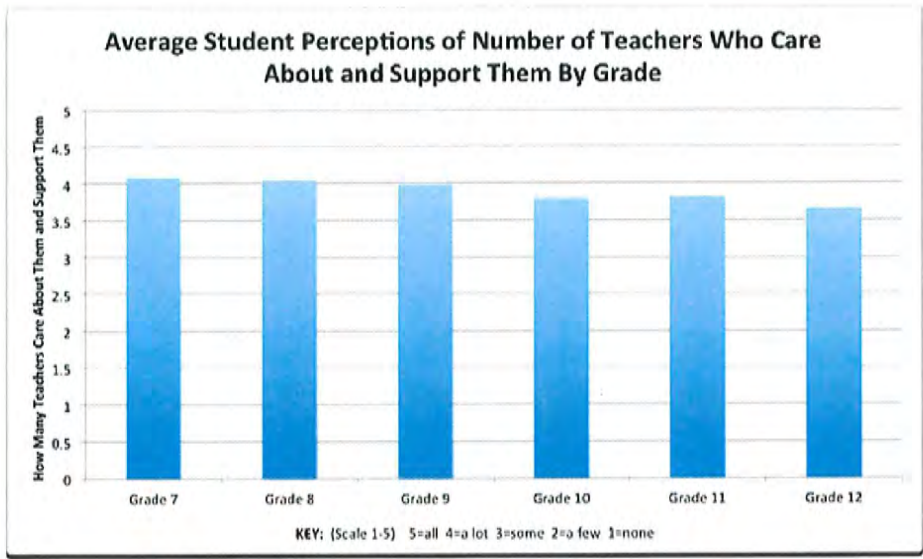
All of these factors support student resilience. To read more about fostering resilience, visit: <http://www.fosteringresilience.com/>.

Did You Know?

In spring 2016, we administered a Challenge Success survey to our nearly 2900 6th - 12th grade students. Students responded to a few questions about how many of their teachers cared about them and supported them. When students know that they have adults who care about them, they are able to show flexibility and resilience when faced with stress or an adverse situation.

The charts below indicate that the majority of students in Grades 6-12 reported that they have at least one adult in the school to go to if they encounter a problem or challenge.





Video Resources: Resilience

InBrief: The Science of Resilience



InBrief: How Resilience is Built



"Our current fast-paced, high-pressure culture works against much of what we know about healthy child development... our largely singular focus on academic achievement has resulted in a lack of attention to other components of a successful life – the ability to be independent, adaptable, ethical, and engaged critical thinkers." (Pope, et al., 2015)

promoting resilience in the health promoting school

Resilience describes a person's capacity to cope with changes and challenges and to bounce back during difficult times

A person who is resilient is likely to:

- recognize and manage their own feelings and understand the feelings of others
- have a sense of independence and self-worth
- take and maintain positive, mutually respectful relationships with others
- be able to solve problems and make informed decisions
- have a sense of purpose and goals for the future

A caring and supportive school environment can promote a sense of connection and belonging and help children, young people and staff become more resilient and confident to learn.

Encourage the development of a positive attitude, self-belief and communication

- Provide positive feedback, encouragement and reassurance
- Help pupils learn to understand and express their feelings
- Communicate openly with all pupils

Foster a positive and inclusive ethos

- Build a sense of belonging in school and class
- Involve pupils in decision making
- Celebrate diversity within the school community

Increase support networks for pupils

- Someone to talk to
- Drop-in support
- Peer support/buddying/befriending
- Foster a culture of listening

Activities within the classroom

- Lunch time/after school clubs
- Development of safe social areas in school grounds
- Participation in eco schools/health promoting schools groups

Encourage the building of trusting and co-operative relationships between pupils and adults

- Foster mutual respect between everyone in school
- Recognise outside pressures/influences on pupils
- Activity days/residential trips

Encourage a sense of fun

- Make time to have fun in class
- Opportunities for games, laughter, jokes and relaxation
- School events/parties/carnival/fundraising

Increase pupils' engagement with learning

- Flexible use of teaching methods and styles
- Opportunities for performance
- Provide additional support for learning
- Formative assessment to plan learning experiences

Develop life skills

- Practical project work
- Pupil involvement/responsibility for running book shop, looking after visitors etc.
- Work experience/voluntary work
- Opportunities to think and act in engaging ways
- Build literacy and numeracy skills

for resources and further information www.healthpromotingchools.co.uk

Books and Resources to Consider



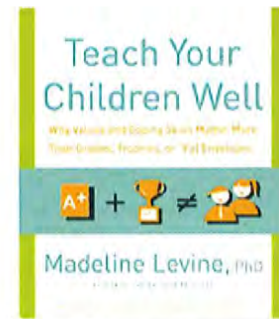
Harvard University Usable Knowledge

[The Science of Resilience: Why Some Children Can Thrive Despite Adversity](#)



National Scientific Council on the Developing Child

[Supportive Relationships and Active Skill-Building Strengthen the Foundations of Resilience](#)

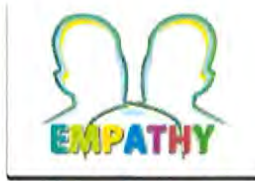


Madeline Levine, Ph.D.

[Teach Your Children Well Part 3- The Resilience Factor: Seven Essential Coping Skills](#)



Explore curated collections of resources related to building the skills, mindsets, and necessary supports to help young people confront adversity, cope with challenges, and demonstrate perseverance to attain goals.



Empathy Games, Apps and Websites

These tools will help to teach students empathy for others. Arranged by age, be sure to scroll all the way down to see apps for older students!

commonsensemedia.org/lists...

Reducing Anxiety in Students w/ Jessica Minahan, M.Ed., BCBA

When

Wednesday, Dec. 14th, 7pm to Thursday, Dec. 15th, 9pm

[Get Directions](#)

Where

16 Charter Road Acton, MA

More information

The National Institutes of Health (NIH) reports that one in four 13- to 18-year-olds has had an anxiety disorder in his or her lifetime. Without intervention, these children are at risk for poor performance, diminished learning, and social/behavior problems in school. Understanding the role anxiety plays in a student's behavior is crucial and using preventive strategies is key to successful intervention. Effective behavior plans for these students must avoid the reward- and punishment-based consequences from traditional behavior plans and focus instead on the use of preventive strategies and on explicitly teaching coping skills, self-monitoring, and alternative responses.

Easy to implement preventive tools, strategies, and interventions for reducing anxiety, increasing self-regulation, executive functioning, and self-monitoring will be discussed.

This learning event is for all parents/guardians and grandparents with children preschool through grade 12, and for any interested community members.

Challenge Success Mantra

At Challenge Success, we believe that our society has become too focused on grades, test scores, and performance, leaving little time for kids to develop the necessary skills to become resilient, ethical, and motivated learners. We provide families and schools with the practical, research-based tools they need to create a more balanced and academically fulfilling life for kids. After all, success is measured over the course of a lifetime, not at the end of a semester.



AB Wellness Website

<http://abschoolswellness.weebly.com>

Challenge Success

<http://www.challengesuccess.org>

District and Community Happenings

<http://abschoolswellness.weebly.com/do.html>





Beth Petr <bpetr@abschools.org>

Fwd: Standards Revisions - Public Comment opportunities

Deborah Bookis <dbookis@abschools.org>
To: Beth Petr <bpetr@abschools.org>

Fri, Dec 9, 2016 at 2:00 PM

----- Forwarded message -----

From: **Cribbs, Alexia (DOE)** <acribbs@doe.mass.edu>
Date: Fri, Dec 9, 2016 at 9:18 AM
Subject: Standards Revisions - Public Comment opportunities
To: "Cribbs, Alexia (DOE)" <acribbs@doe.mass.edu>
Cc: "Buchanan, David (DOE)" <DBuchanan@doe.mass.edu>, "Keenan, Lisa (ESE)" <LKeenan@doe.mass.edu>

Dear Colleagues,

Please see the information below regarding opportunities for public comment on the revisions of the standards.

Proposed Changes to ELA and Math Standards Available for Public Comment:

Last week the Board of Elementary and Secondary Education voted to release for public comment new drafts of the Massachusetts Curriculum Frameworks for English Language Arts and Literacy (ELA/Literacy) and Mathematics. Comments may be made from December 1, 2016 through February 17, 2017 through an online survey. Educators interested in learning more about the proposed changes to the Frameworks are encouraged to check out the ELA/Literacy and Math Standards Review page on ESE's website or sign up for one of ESE's Office Hours sessions scheduled throughout the comment period.

Survey on History and Social Science Framework Revision:

As Massachusetts embarks on the revision of the 2003 Massachusetts History and Social Science Curriculum Framework, the Department encourages educators and others to offer comments on and suggested revisions to the current framework via a survey. The survey will take approximately 10–20 minutes to complete and will remain open until February 6, 2017.

Alexia Cribbs

Management Analyst

Center for Instructional Support (CIS)

Massachusetts Department of Elementary and Secondary Education (ESE)

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(e) acribbs@doe.mass.edu

Curriculum and Instruction: <http://www.doe.mass.edu/candi/>

Koplik Certificate of Mastery: <http://www.doe.mass.edu/FamComm/Student/mastery.html>

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Deb

Deborah Bookis
Assistant Superintendent for Teaching and Learning
Acton-Boxborough Regional School District



JESSICA MINAHAN, M.Ed., BCBA

**STRATEGIES FOR
STUDENTS WITH ANXIETY (K-12)**

The National Institutes of Health (NIH) reports that one in four 13- to 18-year-olds has had an anxiety disorder in his or her lifetime. Without intervention, these children are at risk for poor performance, diminished learning, and social/behavior problems in school. Understanding the role anxiety plays in a student's behavior is crucial and using preventive strategies is key to successful intervention. Effective behavior plans for these students must avoid the reward- and punishment-based consequences from traditional behavior plans and focus instead on the use of preventive strategies and on explicitly teaching coping skills, self-monitoring, and alternative responses.

Easy to implement preventive tools, strategies, and interventions for reducing anxiety, increasing self-regulation, executive functioning, and self-monitoring will be discussed.

Biography: Jessica Minahan, M.Ed., BCBA, is a board certified behavior analyst, special educator, and consultant to schools nationwide (www.jessicaminahan.com). Jessica has over seventeen years of experience supporting students who exhibit challenging behavior in urban public school systems. She is a blogger on The Huffington Post, author of *The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students* with Nancy Rappaport (Harvard Education Press, 2012), and author of *The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors* (Harvard Education Press, 2014).

WHEN: 7-9 p.m. on Wednesday, December 14

**WHERE: RJ Grey Junior High Auditorium,
16 Charter Road, Acton**

This event is free and open to the public.
Questions? absdpac@gmail.com



*Hosted by the Acton-Boxborough Special Education Parent Advisory Council,
ABRSD Student Services, and the ABRSD Family Learning Series*



Acton-Boxborough Regional School District 2016-2017 Family Learning Series

Supported by the ABRSD, WBRNH, FHS, and PUSOs,
AB Special Education Parent Advisory Council, Danny's Place

Pamela Katz Ressler Moving from MindFULL to Mindful

**January 25, 2017
7-8:30 PM
R. J. Grey Auditorium**

This presentation is for adults of
a child in PreK-12th grade.

Mindfulness and its benefits for health, well-being, concentration, and creativity have become widely studied and reported. Leaders in education, business, professional athletics, and healthcare have found that mindfulness training enhances performance and efficiency and decreases stress. During this interactive presentation, Pamela Katz Ressler, will introduce the audience to simple, effective strategies of mindfulness that can enhance learning, concentration and wellbeing for parents and students.

- Why mindfulness?
- Using mindfulness to increase creativity and concentration
- Incorporating a simple plan for building mindfulness into busy lives



Sponsored by:
Danny's Place Youth Services



Pamela Katz Ressler, RN, MS, HN-BC is the founder of Stress Resources in Concord, Massachusetts, and a Clinical Assistant Professor at Tufts University School of Medicine, where she is the co-director of a graduate course on mindfulness and its applications. Additionally, she serves on the Executive Board for Medicine X at Stanford University and is an appointed member of the Consumer Health Advisory Board of the Massachusetts Health Quality Partners. Pam is a featured contributor to WBUR's Cognoscenti page and consults frequently with schools districts, businesses and healthcare organizations on developing and implementing strategies of sustainable resilience based on mindfulness. *Cultivating Resilience*, Pam's upcoming book, will be published in 2017.

Questions? Call ABRSD 978.264.2700 x 3213



LUEDERS

ENVIRONMENTAL, INC.

December 9, 2016

Dr. Glenn A. Brand
16 Charter Road
Acton, MA 01720

Dear Dr. Glenn A. Brand,

Times for schools are always challenging, so I am pleased to continue our commitment to give back to the communities in which we provide services. Enclosed is our contribution for the Acton-Boxborough Regional School Department. This contribution is made by Lueders Environmental, Inc. We are a lawn care and tree/shrub care company committed to responsible, science-based environmental approaches and attentive customer service. It is made on behalf of our Acton-Boxborough Regional clients. Please use these funds in any way you deem appropriate.

This annual contribution is our way of thanking our clients in your town who have been kind enough to renew their services with us each year. Contributing to Acton-Boxborough Regional School Department is one way we can give back to your community for considering us the company of choice. I hope that other companies will join us in supporting our schools.

Sincerely,

Michael Lueders
President

MEL/pkm
Enclosure